



# Accessibility Plan

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Achieving excellence together

Aldridge School an Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff, students and volunteers to share in this commitment.

# Aldridge School A Science College Accessibility Plan

## **Definition of Disability**

“ A person has a disability if he /she has a physical or mental impairment that has a substantial and long- term adverse effect on his/her ability to carry out normal day to day activities”

Disability Discrimination Act 1995 (DDA)

## **Main Objectives**

- To reduce and eliminate barriers to access to the curriculum
- To have full participation in the school community for pupils, prospective pupils and adult users with a disability

These objectives are in accordance with the school development plan.

## **Principles**

This plan has been produced in accordance with the Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2001 (SENDA). It uses the guidance set out in “Accessible Schools: Planning to increase access to schools for disabled pupils”, which was issued by DFES in July 2002.

Compliance with the DDA is consistent with the school’s aims, equal opportunities policy, and the operation of the school’s SEN policy.

The school recognises its duty under the DDA (as amended by the SENDA):

- Not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services.
- Not to treat disabled pupils less favourably
- To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- To publish an Accessibility Plan

In performing their duties, governors and staff will have regard to the DRC Code of Practice (2002)

## **The school:**

- Recognises and values parent’s knowledge of their child’s disability and its effect on his/her ability
- Respects the parent’s and child’s right to confidentiality. The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning style, by:
  - Setting suitable learning challenges
  - Responding to pupils diverse learning needs
  - Overcoming potential barriers to learning and assessment for individual and groups of pupils.
  - Endorsing the key principles in the National Curriculum Framework, which underpins the development of a more inclusive curriculum

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This plan will contribute to the review of the school development plan and to related school policies including:

- Equal Opportunities Policy
- Teaching and Learning Policy

### **Provision**

This section outlines the main provisions that Aldridge School has made and is planning to make, to achieve the key objectives

### **Delivery of the Curriculum**

- Staff receive training in making the curriculum accessible to all pupils and are aware of its importance.
- The school will continue to seek and follow advice of LA services, such as specialist teacher advisers and SEN inspectors/advisors and of appropriate health professionals from the local NHS Trusts

### **Physical Environment**

The site has been made more accessible with the provision of automatic fire doors in some corridors, a disabled toilet and signs that comply with DDA regulations. There is a lift available for wheel chair users.

The school will take account of the needs of pupils and other users with physical difficulties and sensory impairments when planning and making further improvements and refurbishments of the premises, such as improved access, lighting, acoustic treatment and colour schemes, and more accessible facilities and fittings.

### **Provision of information in other formats**

The school is aware of local services, including those provided through the LA, for providing information in alternative formats when required or requested.

The plan is also available on the school website or on request to the Headteacher, in the following formats: - e-mail, enlarged print version, other formats by arrangement