

Exam Success 2019

Parents Information Evening

Welcome

Mr Wilson

Raising Achievement

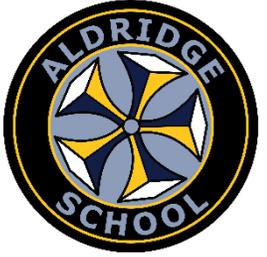
Leader





There will be times when

- Things seem too hard!
- Progress seems too slow!
- There doesn't seem to be enough time!
- It will seem easier to give up!



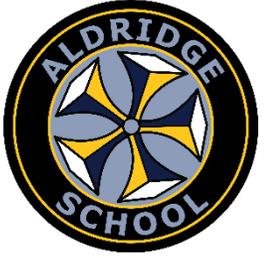
Effective Revision



What do we mean by Effective Revision?

- Often when a pupil wants to improve they will say 'I will revise'
- Unfortunately too many revision techniques used by pupils are ineffective and end up as a waste of time.
- Today your child has taken part in a Study Sensei Seminar to set them off on the right track when it comes to effective revision.

What techniques are ineffective?



- Extended periods of reading textbooks.
- Revising whilst listening to music.
- Revising whilst talking to friends.
- Revising the same topic for a long period of time.
- Cramming at the last minute – pupils need to use long term memory not short term memory.



What should pupils be doing?

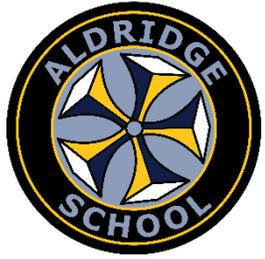
- Continually testing themselves to see what they've learnt.
- Mixing up topics and subjects and then revisiting things at different times.
- Finding a quiet space away from any distractions (No TV, no phone, no music!)
- Making sure they spend the most time on the things they find difficult rather than the things they find easy.

How long is too long?



- If pupils aim to revise for 5/6 hours at a time it is unlikely that they will be productive by the end of this.
- It might be better to have several 30-45 minute sessions with breaks between them – but they must make sure the breaks don't become more important than the revision!
- It is better if they can do a smaller amount every day rather than hoping to revise for long periods on certain days.
- This is easiest for them if they start now.

What specific techniques might our pupils use?



- Replace lengthy notes with 'Trigger Notes.'
- Spider Diagrams/Mind Maps/Flash cards.
- Frequent recall testing of facts and definitions.
- Past Paper – Exam Questions
- Interleaving/Spaced Practice – working on one topic, then not doing it for a period of time (e.g. a week) and then testing themselves.



Key Messages for our Pupils

- Revision should involve doing something with information, not just hoping to remember it.
- Revision should be hard; if it's not hard, you're probably not learning.
- Whilst it is possible to revise with company, and indeed it might be helpful for testing each other, you should be silent for long periods and you should make sure that you also spend time revising alone.
- You should make sure you have time to do other things, if you plan on spending 10 hours a day revising you are unlikely to stick to this, and you're very unlikely to still be productive in that 10th hour.
- **Take responsibility for your own Achievement!**