



Prevent Plan

Including risk assessment and delivery plan

Date Plan Implemented – January 2016

“There is no place for extremist views of any kind in our school, whether from internal sources (pupils, staff or governors) or external sources (school community, external agencies or individuals). Our pupils see our school as a safe place where they can explore controversial issues safely and where our teachers encourage and facilitate this and all staff recognise their responsibility to challenge and tackle all forms of radicalisation.”

Risk Assessment Aldridge School – An Academy has adopted the “Preventing Extremism and Radicalisation Policy” (Appendix 1) prepared by Walsall Council and has used this as the basis of its initial risk assessment, ‘Prevent audit for primary and secondary schools’ and structure of its plan’.

Background The national assessment for the risk of terrorism is ‘SEVERE’ which means an attack is highly likely. The local risk assessment is based largely on the recently published (October 2015) Counter Terrorism Local Profile CTLP which suggests Walsall is a ‘tier two’ local authority therefore carrying an increased risk of both radicalisation and terrorist related crime.

Recent arrests linked with radicalisation or terrorist activity within Walsall and surrounding area.

- An explosive device was found at a Mosque in the Walsall area.
- A right-wing group known as the English Defence League (EDL) are present within the Walsall area and have held several anti-Islamic demonstrations.
- In 2014 it was announced that Birmingham City Council and the Government were investigating a number of ‘Trojan Horse’ schools. The resulting reports identified issues all schools should be aware of.

Aldridge School – An Academy - School Roles and Responsibilities

Leadership Team

Mr I Bryant – Headteacher Mrs G Morris – Deputy Headteacher Mrs F Boyle – Deputy Headteacher Mr P Evans – Assistant Headteacher
Mr S Sedgwick- Assistant Headteacher Mrs N Eaton – Assistant Headteacher Mr L Hadey – Assistant Headteacher Mrs A Biddle –
Assistant Headteacher Mr S R Eaton - DSL

Safeguarding Team

Mr S Eaton (DSL) Miss Gloria Dale (Deputy DSL/CP Officer) Mrs Jo Edwards (Early Help/LAC Co-ordinator) Mrs Julie Lees (Early Help/LAC Assistant).

Governor

Will Hodson – Chair David Jones - Safeguarding

Single Point of Contact (SPOC)

Mr Shaun Eaton

Prevent Plan

Aldridge School – An Academy has adopted the four broad principles of Walsall Councils 'Preventing Extremism and Radicalisation Policy as the following objectives.

- 1. Leadership – Clear leadership and accountable structures are in place and visible throughout the organisation**
- 2. Training – The Staff and governing body have been appropriately trained according to their role.**
- 3. Referrals – An appropriate reporting and referral process is in place and referrals are being managed effectively.**
- 4. Curriculum – A broad and balanced curriculum that helps protect students against extremism and promotes community cohesion.**

Updates 2018

Awareness of the locality:

Aldridge is a relatively affluent and quiet suburb of Walsall with a predominately White British populaion, but the demographic of our school community is far more diverse. We take pupils from across the borough, and our school population is very diverse, both culturally and economically. As a consequence, we ensure that we stay informed and aware of the threats and concerns which our students may encounter across the borough, not just in our immediate locality. For example, we have to consider the threat of the Right Wing/Far Right presence in the borough, notably in the Brownhills area, and also be mindful of the threat posed by Radical Islam, as in some of our year groups we have up to 30% of pupils coming from a Pakistani background.

The Spoc has a good relationship and regular contact with the Prevent Education Officer for the locality, and attends all SPOC conferences held by the local authority, which ensures that he has an up to date understanding of the nature and level of the terror threat, both in our locality, and nationally. He also has a good working relationship with West Midlands Police, notably with regards to Counter Terrorism and Knife Crime Prevention, and has established contacts with key professionals in these areas.

Aldridge School – An Academy Plan

Completion Date: January 2016

Review Date: Annually

Key

When assessing the school's level of compliance use the following codes -

Red (R): no evidence

Amber (A): partial evidence

Green (G): secure evidence

PREVENT OBJECTIVE 1: Clear leadership and accountable structures are in place and visible throughout the organisation

Evidence	Colour code	Action, when and responsibility
There is an identified strategic Prevent Lead within the school		Mr Shaun Eaton is the Prevent lead and single point of contact within the school.
The Head to meet with the council's Prevent Coordinator to fully understand the threat and risks and agree the basis of the plan		Mr Mountney (Former Head), Mr Sedgwick and Mr Eaton met with Bob Spencer, Walsall Prevent Coordinator on Thursday 26 th October 2015. The plan has been adapted ever since, taking on board advice from the Prevent Coordinator/PEO. The SPOC has attended training provided by the Prevent Coordinator/PEO and has used exemplar materials to update the Prevent RI and Policy.
The strategic Prevent Lead understands the expectations and key priorities of PREVENT and these are embedded and explicit within safeguarding policies		Following the Prevent briefing and meetings with Walsall Prevent Coordinator the Prevent Lead understands and has adopted the council's Preventing Extremism and Radicalisation Policy (attached), and Prevent is embedded in the School's Safeguarding Policy, which is updated annually.
The Senior Leadership Team have a clear understanding and commitment to the Prevent Strategy and its key objectives		Members of SLT are aware of the seriousness and vulnerabilities regarding radicalisation and work towards keeping children safe within the school. The SLT negotiated delivery of WRAP training to all staff. And it has been delivered to either whole staff or those in need of a refresher course every year since 2015. In addition SLT the National Police College on-line training was completed by all staff in 2016. The SPOC also delivered whole staff training on Prevent in September 2018 in order to highlight our processes and responsibilities with regards to Prevent/Anti Radicalisation. The SPOC is a member of the SLT, and as a result is able to highlight concerns or important information to the rest of the Leadership Team with ease.
The PREVENT agenda and its objectives are embedded within the appropriate safeguarding processes established and used in school.		All staff are aware, via WRAP training and L1 CP training, of the issues and how Prevent is to be considered as another safeguarding issue and how to identify any concerns or vulnerabilities of a child or their family. Aldridge School – An Academy follows the local authority protocol of making a referral to the Multi Agency Screening Hub

		(MASH). Using the MARF form and all staff are aware of how they access the form and the structure for discussing issues with the SPOC and wider professional assistance.
Staff and the Governing Body have been appropriately trained according to their role		
Evidence	Colour code	Action, when and responsibility
All staff and Governors know who the Prevent Lead is in school.		All staff members and Governors are aware that Mr Eaton is Aldridge School's School SPOC, via L1 CP training, WRAP and Prevent training and posters around the school. All staff have a safeguarding card attached to their school ID which highlights this information clearly. Reminders of this information are also added to the weekly staff news.
They understand the risk of radicalisation and extremism and know how to recognise and refer children who may be at risk		All School staff and some Governors have undertaken a rolling programme of WRAP training, which continues to be put in place in order to cover new arrivals and those who require a refresher course.
There are appropriate policies, staff guidance and literature readily available to all staff on PREVENT		All classrooms and corridors have SAFE posters. Information is also provided with regards to Prevent in SRE's Office, the Safeguarding Hub and on the Safeguarding board outside resources and copies are retained in the Headteacher's PA's office and school library.
Staff are confident and able to provide appropriate challenge to students, parents or Governors if opinions are expressed that are contrary to fundamental British values and the promotion of community cohesion; they know who to go to and how to report concerns		Staff are aware that they have a duty of care over the children in our school and are responsible on acting on any concerning language or behaviours with regards to radicalisation or terrorism. Staff are fully aware and are reminded through communication memos, briefings and policy information about the referral process they must take in order to effectively safeguard our children.
Regular, continuous CPD updating training on PREVENT is available to the Strategic Prevent Lead and safeguarding leads where appropriate.		Mr Eaton delivers anti-radicalisation training to new staff as part of their CPD induction into the school. The local authority provide effective training opportunities, and the SPOC is provided with advice and useful resources to share with staff and governors. SRE has attended all SPOC training conferences which have been held while he has been in post, and has, on a regular basis, contacted the PC/PEO for advice and information.

An appropriate reporting and referral process is in place and referrals are being managed effectively		
Evidence	Colour code	Action, when and responsibility
An appropriate internal PREVENT referral process has been developed		Staff with any concerns regarding radicalisation or terrorist activity or the vulnerability of a child are aware of the safeguarding referral process to a member of the Safeguarding Team and SPOC. A Safeguarding Alert form is available for all staff to record their concerns on. All staff are reminded of this in L1 CP Training, and SRE conducted whole staff anti-radicalisation/Prevent training in September 2018, highlighting internal processes specifically.
Partner agency communication channels have been established – Local Authority Prevent Lead and the Police, are first port of call when outside agencies need to be consulted or for making a Channel referral		School can refer any concerns to the Multi Agency Screening Hub (MASH) or liaise with the Acting PC Niall Markham. SRE also has links with relevant police officers, including the Counter Terrorism Unit.
Evidence of notification reports and/or referrals exists in school		All concerns and referrals are fully documented, dated and referenced. Each referral can be found with case notes as evidence.
Prevent notifications or referrals are managed or overseen by designated staff e.g. the Prevent Lead		Any concerns expressed by staff are discussed initially with the designated Safeguarding and/or Prevent Lead which is then discussed and actioned further by the safeguarding Officers or the DSL/SPOC.
A process is in place to identify, and develop 'lessons learnt'; a reflective process that will inform future action.		Where there are concerns or failures acknowledged, they are discussed between the SLT and members of the safeguarding team at weekly Wednesday CP meetings (standing item). Actions are then discussed and put into place. Reflection afterwards and considerations are made for future incidents.
A broad and balanced curriculum that helps protect students against extremism and promotes community cohesion		
Evidence	Colour code	Action, when and responsibility
The school delivers a creative curriculum that helps develop critical thinking skills around the power of influence, particularly the persuasion of on-line sources and social media		School allows pupils in all years to explore different elements of the curriculum which are creative and age appropriate. Pupils are given scenarios and observe how they would approach it, but also provide feedback where elements have been missed. Pupils have also been

		made aware of e-safety and the dangers that exist on the internet and ways in which they can stay safe. Specific SMSC / FBV assemblies are delivered to all pupils. In September of each year there is an opportunity for parents to attend an E-Safety talk. The Tapestry Theatre Group delivered their Anti-Radicalisation production to our year 9 pupils in 2016 and 2017, and the Community Cohesion team from Walsall Council delivered FBV assemblies to all pupils in December 2017. The PSHCE curriculum covers FBV's for all year groups, as well as e-safety, gangs, knife crime prevention and terrorism.
Themes and curriculum content provides opportunities to explore and reinforce the benefits of community cohesion and the damaging effects of all extremism on the local, national and global community		Elements of discussion are explored within the classroom environment and are observed by staff. The School allows pupils to have a debate regarding particular aspects of life or society. Community cohesion is greatly valued within school and is passed onto our pupils. Pupils are taught to understand that we are all different and have our own opinions and that it does not make us any less of a person. Pupils within the curriculum are expected to research and be aware of different aspects of the local, national and global media, such as war for example.
A range of activities are planned and delivered in both lessons and the community, that explore the choices available to young people in the 21st century and the consequences of these		The school follows the expectations held within National Curriculum which is updated regularly in order to implement new technologies and aspects of society. There has been a rise in the use of technology and the internet by pupils. Aldridge School – An Academy has ensured that they are aware of the risk factors, and ensure pupils know how to remain safe and where they can obtain advice and support if in need e.g via PSHCE / ICT lessons / Posters / Information on website. External experts are welcomed into the school to share understanding with our students, in areas such as anti-radicalisation, knife crime prevention, CSE, and FBV's.
Resources, displays and literature provide balanced information, advice and alternative views for pupils and students		The school works in line with the National Curriculum where pupils are expected to learn about different views and cultural backgrounds. School facilitates appropriate discussion around these areas to encourage and interest and educate pupils into different cultures.

<p>Pupils demonstrate in their work and relationships with others an ability to recognise diversity and the problems and possibilities inherent within this</p>		<p>Aldridge School - An Academy is a multi-cultural, cohesive community. There are pupils from a wide range of ethnic and socio-economic backgrounds.</p>
<p>The school provides opportunities to explore fundamental British values, equality, difference, faiths and beliefs., through the curriculum, collective worship and interaction with the wider community</p>		<p>Aldridge School – An Academy has a statement of Fundamental British Values. FBV have been specifically highlighted in PSHCE schemes of learning. FBV are shared via displays, assemblies and the taught curriculum.</p>
<p>Spiritual, Moral, Social and Cultural education is understood as a central strand in PREVENT (promoting equality, exploring difference and British values) by all staff and is addressed as suggested in the 2014 SMSC guidance (see links and supporting guidance).</p>		<p>Aldridge School – An Academy has an SMSC Policy. All curriculum areas have been mapped in terms of their coverage of SMSC.</p>