

## MAT COVID19 catch-up funding plan (ensure that this is strategic and concise)

School allocation: £100,000

School lead for evaluation: C Larkin

Date shared with MAT:

Date shared with LGB: 3<sup>rd</sup> December 2020

Date set for review: February 2021

Identified need	Action	Spend	Evaluation
Teaching strategies			
Catch Up Classes	Departments to identify students who would benefit from further teaching of the content from Summer Term 2020 and Autumn 2020. Cost of teachers at hourly rate £30.00 Plus preparation and on costs £50	Estimate £6,000	Started November 2020 with core subjects. Well attended and will be used for Spring Term 2021.
Camera for recording lessons – both for increasing content and also CPD for staff	Record sections of lessons to add to resources on the website for catch up work for students, such as modelling work or clarifying content. Record parts of lessons as instructional videos to support staff CPD in developing techniques with their in class assessment and other pedagogy.	£557	Equipment has now been received. Need to train staff to use equipment. Recording lessons for CPD. Recording lessons for Catch Up resources Spring Term.
Faculty resources	Faculty Leaders can submit subject bids to provide bespoke resources that will support catch up in their subject areas: <ul style="list-style-type: none"> <li>Revision resources</li> </ul>	Estimate £5,000	There will be Faculty Leader meetings following the Y11 mock exams where they will be asked if they have any additional needs to support Catch Up.

	<ul style="list-style-type: none"> <li>• Website subscriptions</li> <li>• Enrichment expert tuition/speakers</li> <li>• Staff CPD/knowledge enhancement</li> </ul>		We have had requests from RS for revision guides £180.
Targeted academic support			
Reading “catch up” support – JGA	Reading intervention with 40+ Y7 and 30+ Y8 students who fall below their chronological ages for reading.	£18,791	There are interim assessments to remove student from this intervention if they have made enough improvements. Remote reading club set up – Fantastic Mr Fox with activities for students to complete and encourage reading during lockdown.
Accelerated Reader	Programme to monitor the improvement in students’ reading ages. Extended the license to Y8.	£4,229 £1,000	
Bedrock Reading	Literacy programme for in class use	£1,894	
Library books ordered by Library	Increasing the availability of the literature on offer for students to ensure there is a breath of material they can access for the reading programmes.	£3,000	
Increasing the reading resources for intervention students	50 new books that suit the reading preference for the Y7 and Y8 students.	£220.77	The books being given to the student are now more age appropriate and modern/recent publications.
Hegarty maths	KS3 and KS4 resources to support remote T&L and provides instructional videos and homework tasks. It also tracks student progress	£1,700	Currently used for setting homework tasks. Provides an overview for Y11 higher and foundation – video clip numbers to provide own personal revision. The video clips show students how and then they complete questions. This allows work that would have been covered during lock down to be refreshed and revisited. Students get automatic written feedback and a score. Teachers can see how long they spend on each task, video, answering question as well as marks for each activity. Teachers can see this to compare students, classes and look at their individual progress. Will look to see how students score in different areas.

NTP Tuition Partners – funded 75%, we pay 25% of costs	Identify local tuition partners to support with small group tutoring – outside school day. Contacted agencies for this to start in January; English, Maths and Science. After school tutoring to ensure Catch Up does not disrupt in school learning.	£30,000	There are currently 109 Y11 students being entered for additional tutoring in English, maths and science. This is to begin Monday 8 <sup>th</sup> February 2021 for 15 weeks.  Also starting Y10 tutoring soon.
In school literacy and numeracy tutors	We have asked for 2 tutors to support in school intervention. School pays the on costs which work out at around £5000 each.	£10,000	We are waiting to hear if we have been successful in our request for two additional members of staff.
Wider strategies			
PIXL  Raising Attainment Lead	T&L strategies shared with Core Middle Leaders to look at plans for organising curriculum catch up.  The RAL is line managed by the AHT T&L to focus across year groups to champion particular groups whose data has shown under performance.	£3,500  £2,280	On line resources are utilized to support with remote T&L: English Literature App is used to catch up with learning on set texts. We have appointed a RAL from January 2021. Focus is on Y10 HPA students and there is tutoring planned here to begin later in February.
Seneca license to access on line resources for all subjects from KS3, KS4 and KS5.	The website additional access allows staff to create their own revision programme and tests students to identify knowledge gaps. It can be tailored to exam specifications which will support the diagnostic work for teachers with curriculum planning.	£6,300	CPD for staff on how to use the resource 25 <sup>th</sup> November 2020. Enhanced package allows teachers access to even more  During lockdown this is proving a valuable tool for teachers – CPD update to show how it can be used to measure knowledge and understanding by teachers.
CAT tests for Y7 to provide information on abilities and gaps	Year 7 data available by week beginning 19 <sup>th</sup> October. Support setting of Y7 for all subjects. Create academic targets for students.	£5,205	Year 7 sets have been in place from Autumn Term 2 2020, using this data and the information from teachers' class assessments. This will allow targeted teaching; teaching to the top and supporting the LPA students.
Total Spend:		£96,740	